**Observing Expert Colleagues**

| **Lesson/Activity Observation Sheet** | | |
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| This generic optional proforma can be used or adapted when trainees observe lessons taught by teachers. NB not all features are appropriate to each year group or situation; please adapt as required. | | |
| Date: | Year group: | Subject/prime or specific area of learning: |
| Learning objective |  | |
| Focus for observation |  | |

|  | **What is the teacher doing?** | **What are the children doing?** | **What is the impact on the children’s learning?** |
| --- | --- | --- | --- |
| Before the lesson starts |  |  |  |
| To introduce the lesson |  |  |  |
| Introducing new learning or securing prior learning |  |  |  |
| Moving the children on to independent work |  |  |  |
| During independent work |  |  |  |
| Towards the end of independent work |  |  |  |
| At the end of the lesson |  |  |  |
| After the lesson |  |  |  |

| **Post-observation reflection**  If possible, talk to the teacher after the lesson about the observations you made. If not possible, reflect on your observations yourself. | |
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| **How has your understanding of the observation focus changed or developed?** | **How might this affect your own practice?** |
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